

# Ryan Robert Kelly, Ph.D.

A-State Department of Teacher Education  
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## CAREER OBJECTIVES

- Continued University teaching, research, and service at the undergraduate/graduate level
- Retire as *Professor Emeritus*

## EDUCATION

- **Doctor of Philosophy: Education/Literacy Education (Major), English (Minor)**  
Iowa State University, College of Human Sciences/Graduate College, August 7, 2010  
Dissertation: *Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching*
- **Master of Science: Education/Reading (Major), English (Minor)**  
Iowa State University, College of Human Sciences/Graduate College, May 10, 2008  
Thesis: *Aporia-triggered knowledge construction: The use of interviews and a focus group to further assess Science Writing Heuristic impact on participating teachers*
- **Bachelor of Arts: English (Major), Latin (Minor); Secondary Ed. Teacher Certification**  
The University of Iowa, College of Liberal Arts and Sciences, December 21, 2001

## TEACHING ENDORSEMENTS (State of Iowa Standard License; Folder 351902)

- 5-12 English/Language Arts
- 5-12 Reading

## CURRENT FACULTY APPOINTMENT (ARKANSAS STATE UNIVERSITY)

### **Professor of Reading** Fall 2010-Present

Arkansas State University, Department of Teacher Education, Jonesboro, AR, (870) 972-3059

- *Inaugural Recipient of the Provost's Medal for Excellence in Instruction (Spring 2024)*
- Earned faculty salary equity adjustment: April 20, 2023
- *Earned earliest promotion to rank of Professor of Reading: July 1, 2020*
- Faculty Achievement Award for Teaching, 2016; 2020 (College Level); University Nominee
- Graduate Reading Programs Coordinator (MSE/Ed.S. Reading) (2013-2015)
- Earned early tenure/promotion to rank of Associate Professor of Reading: May 8, 2015
- *Wrote SPA report for MSE Reading, with "National Recognition, No Conditions," Fall 2014*
- Consistent peer-reviewed publication at the state, regional, and national, levels in areas of Literacy Coaching, New Literacies, Critical Pedagogy; Reading Comprehension
- Regular presentation of academic work at local, state, national, and international forums
- Service to various Dept., College and University Committees (See related sections)
- Collaborated with colleagues to migrate MSE and Ed.S. Reading Programs to Online
- Collaborated with colleagues to develop a Dyslexia Certificate as part of MSE Reading.
- Developed new courses in support of new Reading Ed.S and (proposed) Ph.D. Programs
- Successful recommendations of MSE and Ed.S. Reading Candidates for College Student Travel Funding, *Create@State* Presentations, with Student Category Award-Winners
- Successful mentorship of Ed.S. candidates in state-level peer-reviewed publication
- Featured on A-State e<sup>3</sup> Campaign; and *Get to Know the Faculty* gateway web pages

**ACADEMIC PUBLICATIONS (PEER REVIEWED)**

- **Kelly, R.** (2024). From flash writing contest to flash writing assessment. *Arkansas English Journal* (In Press).
- **Kelly, R.** (2023). Savoring reading comprehension from simmer to seasoning. *The Reader: The Journal of the Arkansas Reading Association*, 46(1), pp. 4, 8–10.
- **Kelly, R.** (2023). Living in two worlds of scholarship. *Action in Arkansas Teacher Education: The Journal of the Arkansas Association of Teacher Educators*, 13(1), pp. 29–33.
- **Kelly, R.** (2023). On the need to support college student resiliency—immediately. *Action in Arkansas Teacher Education: The Journal of the Arkansas Association of Teacher Educators*, 13(1), pp. 4–9.
- **Kelly, R.** (2023). Teaching literacy leadership in traditional and online eras. *SRATE Journal*, 32(1), pp. 1–9.
- **Kelly, R.** (2018). My friend Thoreau: A reflective journey on reading comprehension. *Arkansas English Journal*, 4(1), pp. 19–26.
- **Kelly, R.** (2018). They put *what* on the sandwich? The perplexing delight of questioning strategies in comprehension. *The Reader: The Journal of the Arkansas Reading Association*, 43(1), pp. 5+. (Note: manuscript continued online)
- **Kelly, R.** (2018). Personal satisfaction and academic achievement: The impact of foundations of reading honors student coursework. *Arkansas Association of Teacher Education Electronic Journal*, 8(1), pp. 20–32.
- **Kelly, R.** (2017). Closing the literacy coaching gap in Arkansas. *Arkansas English Journal*, 3(1), pp. 6–14.
- **Kelly, R.** (2015). Epic Resonance of Vygotsky. *Arkansas English Journal*, 1(1), pp. 44–47.
- **Kelly, R.** (2015). (Re)Inventing the hamburger: The (frustrating) search for a reading comprehension strategy. *Arkansas English Journal*, 1(1), pp. 28–32.
- **Kelly, R.,** Martin, S., & Spillman, T. (2015). Data, design, dialogue: Kindergarten literacy program evaluation and advocacy. *The Reader: The Journal of the Arkansas Reading Association*, 39(1), pp. 5–6+. Note: manuscript continued online
- **Kelly, R.** (2013). FieldWorking: Reading and writing research (4<sup>th</sup> edition). *Mid-Western Educational Researcher*, 25(3), pp. 69–73.
- **Kelly, R.** (2011). Critical pedagogy for rural Iowa: The use of critical race theory as a vehicle for transformative teaching practice. *Multicultural Review*, 19(4)/20(1), pp. 37–43.
- **Kelly, R.** (2011). Leadership in literacy: Reflections on literacy coaching theory and graduate student impact. *The Electronic Journal of The Arkansas Association of Colleges for Teacher Education*, Fall 2011, pp. 1–10.

**ADDITIONAL PUBLICATIONS (PEER REVIEWED)**

- **Kelly, R.** (2023). This is the year. *University of Iowa Center for Advancement 100-Word Microstory Contest*, August 16, 2023.

**ACADEMIC RESEARCH GRANTS (SPONSORED FUNDING)**

- “The Effective Dispositions of Northeast Arkansas Literacy Coaches”  
*Phi Kappa Phi Love of Learning Fellowship*; Total Requested: \$500; Awarded: May 13, 2016
- “Comprehending secondary level literature: Scripting the first-person role player game”  
*U.S. Dept. of Ed. Challenge to Innovate (C2i)*; Total Requested: \$1,000; Finalist: Non-Funded
- “Blogs and wikis for peer collaboration: A critical intervention in writing”  
*U.S. Dept. of Ed. Institute of Education Sciences*; Total Requested: \$159,565; Non-Funded

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**ACADEMIC AWARDS and FELLOWSHIPS (ARKANSAS STATE UNIVERSITY)**

- **Provost's Medal for Excellence in Instruction** (Inaugural Recipient; April 9, 2024)  
*Arkansas State University, Office of the Provost and Executive Vice-Chancellor*
- **Faculty Achievement Award for Teaching 2019** (Awarded August 19, 2020)  
*Arkansas State University, College of Education and Behavioral Science*
- Nathan Deutch Faculty Development Award (December 2, 2019)  
*Arkansas State University, Faculty Development Endowment Fund*
- **Faculty Achievement Award for Teaching 2015** (Awarded April 4, 2016)  
*Arkansas State University, College of Education and Behavioral Science*
- Research Release Travel Funding (Spring 2013)  
*Arkansas State University, Education Renewal Zone*
- Research Release; 3 Hour/.25 Time (Spring 2013)  
*Arkansas State University, Faculty Endowment Fund/Faculty Awards Committee*
- Oxford University/Harris Manchester College, UK Summer Fellowship (June 26-July 3, 2011)  
*Arkansas State University, College of Education*
- Summer Institute for Research Development Fellowship (May 2011)  
*Arkansas State University, Office of Research and Technology Transfer*
- Nathan Deutch Faculty Development Award (November 5, 2010)  
*Arkansas State University, Faculty Development Endowment Fund*

**ACADEMIC CONFERENCE PRESENTATIONS/PAPER PRESENTATIONS**

- "Positioning New Literacies Content for 21st Century Teaching" (Accepted)  
*NCTE Annual Convention 2024, Nov. 21-24, 2024, Boston, MA*
- "Shifting Prog. Assessment Inter-Rater Reliability to an External Validity View" (with M. Campbell)  
*Southeastern Reg. Assoc. of Teacher Educators 68<sup>th</sup> Anl. Conf., Nov. 7-9, 2024, Tallahassee, FL*
- "Academic Freedom, Platforms, and Property: The Impact of Faculty Input On the Quality of Online Education"  
*National Social Science Association Fall Conference, Oct. 20-22, 2024, St. Louis, MO*
- "Advocating for Ourselves, Our Profession, and Our Academic Freedom in Online Education"  
*Arkansas Association of Teacher Educators Virtual Conference, Sep. 27, 2024*
- "Reading Graduate Candidates and State-Level Publications: Emerging Trends on Advocacy in the Field"  
*National Social Science Association Conference, Mar. 24-26, 2024, Las Vegas, NV*
- "Reinvigorating Professional Rigor by Reasserting Scholarship and Revising Teaching"  
*National Social Science Association Fall Virtual Conference, Oct. 22-24, 2023*
- "Addressing the Need for Resiliency in Pre-Service and In-Service Reading Teachers"  
*Arkansas Literacy Association Conference 2023, Jul. 26-27, 2023, Benton, AR*
- "Supporting Pre-Service Teacher Resiliency Immediately" (Accepted; Unable to Attend)  
*Office of Innovation for Education Innovation Rally 2023, Jun. 5-6, 2023, Rogers, AR*
- "The Spark That Ignited New Literacies: The New London Group"  
*National Social Science Association Spring Virtual Conference, Apr. 25-26, 2023*
- "The Critical Literacy Intersection of Literacy Pedagogy and the Social World"  
*National Social Science Association Conference, Apr. 2-4, 2023, Las Vegas, NV*
- "Enrichment, Motivation, and Advocacy: Successful Graduate Candidate Publications in State Academic Journals"  
*NCTE Annual Convention 2022, Nov. 17-20, 2022, Anaheim, CA*
- "The Instructional Technology (TPAC) Intersection of Literacy Pedagogy and Technology"  
*National Social Science Association Fall Virtual Conference, Nov. 7-9, 2022*
- "The Trials of Accreditation Inter-Rater Reliability with An Intriguing Alternative Discussion"  
*National Social Science Association Fall Conference, Sep. 25-27, 2022, San Diego, CA*
- "The 21st Century Identity Intersection of Technology and the Social World"  
*Arkansas Literacy Association 50th Annual Conference 2022, Jul. 26-27, 2022, Benton, AR*
- "Aiming Graduate Candidate Papers at State-Level Journals"  
*National Social Science Association Fall Conference, Sep. 26-28, 2021, San Diego, CA*
- "Attempting to Move the Needle on Graduate Program Candidate Satisfaction with Feedback"

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- *Learn@State Conference, Mar. 4, 2020, Jonesboro, AR (Poster)*
  - "Future Literacy Coaches in Action: Perceptions of Mentoring Professionals on Candidate Quality and Potential"  
*109<sup>th</sup> NCTE Annual Convention, Nov. 21-24, 2019, Baltimore, MD*
  - "Four Dimensions of Interaction in a Graduate Program" (with M. Campbell)  
*Arkansas Association of Teacher Educators Fall Conference, Oct. 18, 2019, Searcy, AR*
  - "Travelogues, Comprehension, and Activism: Tales of the West and the Rivers"  
*NCTE English Lang. Arts Teacher Educators Conference Jul. 18-21, 2019, Fayetteville, AR*
  - "Rigorous Results from Rigorous Data in an Online Graduate Reading Capstone Course"  
*Center for Scholastic Inquiry's Int'l Research Conference, Apr. 9-11, 2019, Kissimmee, FL*
  - "Activism through Travelogues: Twain, Thoreau, and You" (Accepted; Cancelled/Illness)  
*2019 ARTful Teaching Conference, Apr. 1-2, 2019, Rockefeller Inst.; Morrilton, AR*
  - "Examining Graduate Reading Program Candidate Dispositions"  
*National Social Science Association Fall Seminar, Oct. 14-16, 2018, New Orleans, LA*
  - "Rigorous Results from Rigorous Data in an Online Grad. Reading Capstone Course" (Accepted; Cancelled)  
*Southeastern Reg. Assoc. of Teacher Educators 67<sup>th</sup> Anl. Conf., Oct. 11-13, 2018, Panama City, FL*
  - "Perceptions of P-12 Literacy Professions on Graduate Reading Program Candidate Caliber and Impact"  
*Arkansas Association of Teacher Educators Fall Conf., Sep. 14, 2018, Searcy, AR*
  - "Preparing a Rigorous Generation of Online Graduate Reading Students"  
*Center for Scholastic Inquiry's Int'l Research Conference, Apr. 10-12, 2018, Savannah, GA*
  - "Rigor and Enrichment: The Impact of Foundations of Reading Honors Student Coursework"  
*Arkansas Assoc. of Colleges for Teacher Education 2018 Conf., Apr. 5-6, 2018, Searcy, AR*
  - "Revising College Curriculum to Support the Foundations of Reading" (Invited Panel Discussion)  
*Arkansas Assoc. of Colleges for Teacher Education 2018 Conf., Apr. 5-6, 2018, Searcy, AR*
  - "Rigor and Enrichment: A Case Study of Foundations of Reading Honors Student Coursework"  
*Learn@State Conference, Mar. 14, 2018, Jonesboro, AR (Poster)*
  - "Fries on a Deli Sandwich and Hamburgers: Reinvigorating Reading Comprehension with Classic Strategies"  
*2017 Arkansas Reading Association Conference, Nov. 16-17, 2017, Little Rock, AR*
  - "Advanced Literacy Coaching Dispositions in a Time of Need" (Accepted Alternate; Cancelled)  
*2017 Arkansas Reading Association Conference, Nov. 16-17, 2017, Little Rock, AR*
  - "Growing Literacy Advocacy and Inquiry to the Distinguished Level" (Accepted; Declined)  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR (with M. Campbell)*
  - "Advanced Literacy Coaching Dispositions"  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR*
  - "Fandom and Media Literacy in the Classroom"  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR*
  - "Classroom Media Literacy and Fandom: Survey Results with Pedagogical Implications for Teachers"  
*National Social Science Association Fall Seminar, Oct. 15-17, 2017, San Antonio, TX*
  - "Preparing the Next Generation of (Rigorous) Online Graduate Students"  
*Southeastern Regional Assoc. of Teacher Educators 66<sup>th</sup> Annual Conf., Oct. 5-7, 2017, Rogers, AR*
  - "Redefining the Professional Community in the Age of Online Education"  
*Arkansas Assoc. of Colleges for Teacher Educators 2017 Conf., Apr. 7, 2017, Searcy, AR*
  - "Building Blocks and Hunger: Cultural Literacy, Remix, & Passionate Language Arts Practice"  
*2017 ARTful Teaching Conf., Apr. 3-4, 2017, Rockefeller Inst.; Morrilton, AR (with G. Welch)*
  - "Hunger & Building Blocks: Use of Critical Media Literacy & Fandom to Make Language Arts Engaging & Passionate"  
*106<sup>th</sup> NCTE Annual Convention, Nov. 17-20, 2016, Atlanta, GA (with J. Baldwin/G. Welch)*
  - "Hunger, Building Blocks: Passionate Fandom and Engaging Language Arts Teaching"  
*2016 Arkansas Curriculum Conf., Nov. 3-4, 2016, Little Rock, AR (with J. Baldwin/G. Welch)*
  - "The Effective Dispositions of Northeast Arkansas Literacy Coaches"  
*Center for Scholastic Inquiry's Int'l Conf. on Education, Oct. 5-7, 2016, Scottsdale, AZ*
  - "Mentoring Research on Passionate and Engaging Language Arts Teaching"  
*Arkansas Association of Teacher Educators Fall Conf., Sep. 22-23, 2016, Russellville, AR*
  - "State Affiliate Inquiry Teams and Building Capacity on the Literacy Learning Exchange"  
*105<sup>th</sup> NCTE Annual Convention, Nov. 19-22, 2015, Minneapolis, MN (with ACTELA Board)*
  - "Effective Dispositions of Northeast Arkansas Literacy Coaches"  
*2015 Arkansas Curriculum Conference, Nov. 5-6, 2015, Little Rock, AR*

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- "(Re)Inventing the hamburger: The search for a reading comprehension strategy"  
*2015 Arkansas Curriculum Conference, Nov. 5-6, 2015, Little Rock, AR*
  - "Mentoring Graduate Students Who Explore and Embrace Deeper Theory"  
*Arkansas State 2015 Teaching and Learning Symposium, Oct. 27, 2015, Jonesboro, AR*
  - "Keeping Your Eye on Degree Program Ball: Swinging for Fences w. Advanced Program..."  
*Arkansas Association of Teacher Educators Fall Conference, Sep. 24-25, 2015, Conway, AR*
  - "(Re)Inventing the hamburger: Searching for a Reading Comprehension Strategy"  
*2015 Oklahoma Council of Teachers of English Conference, Sep. 12, 2015, Norman, OK*
  - "Galvanizing the School Community: A Study of Friday Night Fans in the Stands"  
*National Social Science Association Summer Seminar, Aug. 2-5, 2015, Portland, OR*
  - "Northeast Arkansas Literacy Coaching: A Discussion of Multiple Hats"  
*2014 Arkansas Curriculum Conference, Nov. 6-7, 2014, Little Rock, AR*
  - "Theory Versus Reality: Enriched Views of Northeast Arkansas Literacy Coaching"  
*2013 Arkansas Curriculum Conference, Oct. 31-Nov. 1, 2013, Little Rock, AR*
  - "Literacy coaching in Northeast Arkansas: An enriched understanding of practice"  
*QuaRC 9<sup>th</sup> Qualitative Research Conference, Mar. 7-9, 2013, St. Louis, MO*
  - "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"  
*ASU Graduate Reading Literacy Conf., Feb. 23, 2013, Jonesboro, AR (with graduate students)*
  - "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"  
*2012 Arkansas Reading Assoc. Conf., Nov. 15-16, 2012, Little Rock, AR (with S. Martin)*
  - "Mixing Gaming and Reading Comprehension in a Quest for Knowledge"  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "New Literacies for Today's Teachers" (with D. Dillahunt)  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "Literacy Leadership from the Ground Up!" (with graduate students)  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "Literacy Leaders Can Enhance Teacher Knowledge, Skills, and Attitudes"  
*2012 Arkansas Curriculum Conf., Nov. 8-9, 2012, Little Rock, AR (with graduate students)*
  - "Empowering Teachers and Students through the Common Core State Standards"  
*Common Core Conference, Oct. 26, 2012, Arkansas State University, Jonesboro, AR*
  - "New Literacies for Today's Teachers" (with D. Dillahunt)  
*2012 Arkansas State University Graduate Reading Coffee, Mar. 9, 2012, Jonesboro, AR*
  - "Blogs and wikis for peer collaboration"  
*2011 Arkansas Curriculum Conference, Nov. 3-4, 2011, Little Rock, AR*
  - "Lights, camera, data: Take a lead role in literacy reform"  
*2011 Arkansas Curriculum Conf., Nov. 3-4, 2011, Little Rock, AR (with graduate students)*
  - "Enhancing science fiction pedagogy: Blogs and wikis for peer collaboration"  
*Mid-Western Educational Research Assoc., Oct. 12-15, 2011, St. Louis, MO*
  - "Preparing reading professionals for the next chapter in AR: Infusing common core standards in higher education"  
*AR Assoc. of Colleges for Teacher Ed. Spring Conf., Apr. 1, 2011, Searcy, AR (with colleagues)*
  - "Critical pedagogy for rural Iowa: Use of critical race theory as a vehicle for suitable transformative practice"  
*Amer. Assoc. for the Advancement of Curr. Studies, Apr. 5-8, 2011, New Orleans, LA*
  - "Discourse of construction: The identity of secondary reading preservice teachers"  
*QuaRC 8<sup>th</sup> Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO*
  - "Enhancing science fiction writing pedagogy: Blogs and wikis for collaboration"  
*QuaRC 8<sup>th</sup> Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO*
  - "From Writing Community to Better Peer Editing"  
*2010 Arkansas Curriculum Conference, Nov. 4-5, 2010, Little Rock, AR*
  - "Discourse of identity: how secondary reading preservice teachers build & shape their identities as teachers"  
*Second Int'l Conference on Education Research, Sep. 26-28, 2010, New Orleans, LA*
  - "Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching"  
*NCTE Assembly for Research (NCTEAR), Midwinter Conf., Feb. 19-20, 2010, Pittsburgh, PA*
  - "Critical pedagogy for rural Iowa: Use of critical race theory as a vehicle for suitable transformative practice"  
*National Association for Multicultural Ed., 19<sup>th</sup> Annual Conf. Oct 28-Nov 1, 2009, Denver, CO*
  - "The use of classroom discourse analysis for instruction & research: Intersection of undergrad. & grad. levels"

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*Mid-Western Educational Research Assoc., 32<sup>nd</sup> Annual Conf., Oct. 14-17, 2009, St. Louis, MO*

### **CURRENT UNIVERSITY TEACHING EXPERIENCE (ARKANSAS STATE UNIVERSITY)**

- RDNG 7543 *New Literacies* (Ed.S. Reading)
- RDNG 7573 *Action Research in Literacy Education* (Former MSE/Current Ed.S. Reading)
- RDNG 7393 *Literacy Leaders as Community Advocates* (Ed.S. Reading)
- RDNG 7375 *Survey of Quantitative and Qualitative Reading Research* (Ed.S. Reading)
- RDNG 7283 (680V) *Writing Pedagogy: Advanced Processes of Writing* (Ed.S. Reading)
- RDNG 7273 *Multicultural Influences in Reading and Literacy* (Ed.S. Reading)
- RDNG 745V *Thesis* (Ed.S. Reading)
- RDNG 6353 *Practicum II: Leadership in Literacy* (MSE/Ed.S. Reading)
- RDNG 6533 *Literacy for Diverse Learners* (MSE/Ed.S. Reading)
- RDNG 6563 *Principles of Literacy Cognition* (MSE/Ed.S. Reading)
- RDNG 6513 *Emergent Literacy: Birth through Primary* (MSE/Ed.S. Reading)
- RDNG 6383 *Reading Issues in a Multicultural and Pluralistic Society* (MSE Reading)
- RDNG 6333 *Practicum I: Diagnosis and Intervention* (MSE/Ed.S. Reading)
- RDNG 6313 *Theory and Practice in Teaching Reading* (MSE/Ed.S. Reading)
- RDNG 680V or 645V *Independent Study or Thesis* (MSE, Reading)
- RDNG 5803 *Sp. Topics: Investigations into Text Interpretation and Analysis* (MSE, Reading)
- RDNG 5803 *Sp. Topics: Assessing Readers: Qualitative Diagnosis and Instruction* (MSE, Reading)
- RDNG 6013 *Reading Theories, Issues, and Methods* (MAT)
- TE 6223 *Effective Teaching with Diverse Populations* (MAT)
- TE 6299 *MAT Teaching Internship in Grades 4-5, 6-8* (MAT)
- RDNG 4343 *Reading in the Content Areas* (BSE, Middle-Level Education)
- RDNG 3203 *Foundations of Reading* (BSE, Middle Level and Elementary Education)
- MLED 3013 *Literacy Through Literature* (BSE, Middle-Level Education)
- MLED 4033 *Curricular Applications in Middle Grades/Field II* (BSE, Middle-Level Education)
- MLED 4106/16 *Teaching Internship in Grades 4-5/6-8* (BSE, Middle-Level Education)
- ELED 4216/26 *Teaching Internship II—Grades K-3/III—Grades 4-6* (BSE, Elementary Education)
- SCED 3515 *Performance Based Instructional Design* (BSE, Secondary Education)
- SCED 2514/13 *Introduction to Secondary Education* (BSE, Secondary Education)

### **CURRENT AFFILIATIONS**

- International Literacy Association (ILA) and Arkansas Literacy Association (ALA)
- National Council of Teachers of English (NCTE) and AR Council of Teachers of Eng. & LA (ACTELA)
- National Social Science Association (NSSA) *Lifetime Member*
- Southeastern Regional Association of Teacher Educators (SRATE) (ATE Regional Affiliate)
- Arkansas Association of Teacher Educators (ArATE) (ATE State-Level Affiliate)
- American Association of University Professors (AAUP)
- The Honor Society of Phi Kappa Phi (Inducted: April 5, 2016)

### **CURRENT NATIONAL LEVEL SERVICE**

- Board Member (At Large), 2022-Present  
*National Social Science Association (NSSA)*

### **CURRENT STATE LEVEL SERVICE (STATE of ARKANSAS)**

- Board Member (At Large Representative), 2019-2024  
*Arkansas Association of Teacher Educators (ArATE) (Arkansas ATE Affiliate)*

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**PRIOR STATE LEVEL SERVICE (STATE of ARKANSAS)**

- Licensure Program Application Panel Reviewer, 2015-2016  
*Arkansas Department of Education*
- Executive Board Member (Secretary), 2014-2016; Board Member (NE Arkansas), 2012-2014  
*Arkansas Council of Teachers of English and Language Arts (Arkansas NCTE Affiliate)*

**CURRENT SERVICE TO THE UNIVERSITY (ARKANSAS STATE UNIVERSITY)**

- Member, Faculty Research Awards Committee  
*Arkansas State University*
- Chair (Elected Position), Faculty Scholarship Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Member (Elected Position), University Promotion, Retention, and Tenure Committee  
*Arkansas State University*
- Chair (Elected Position), Promotion, Retention, and Tenure Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Chair (Elected Position), Promotion, Retention, and Tenure Committee  
*Arkansas State University, Department of Teacher Education*
- Member, Educator Preparation Provider (EPP) Faculty Committee; Reading Area Group  
*Arkansas State University, College of Education and Behavioral Science; Dept. of Teacher Education*

**SELECTED PRIOR SERVICE TO THE UNIVERSITY (ARKANSAS STATE UNIVERSITY)**

- Member, Advanced Programs Assessment Committee (APAC)  
*Arkansas State University (Full Professional Education Unit)*
- Member (Elected Position), Faculty Senate  
*Arkansas State University*
- Member (Elected Position), Council on Professional Education (COPE), 2015-2018  
*Arkansas State University (Full Professional Education Unit)*
- Chair, Student Appeals Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Member, Admissions; Undergraduate Graduation and Academic Credit Appeals Committees  
*Arkansas State University*
- Member, Graduate Curriculum Committee; Department Curriculum Committee  
*Arkansas State University, Department of Teacher Education*
- Chair, Reading Area Group (2014-2016)  
*Arkansas State University, Department of Teacher Education*
- Chair, Multiple Reading Faculty Search Committees  
*Arkansas State University, Department of Teacher Education*

**PRIOR ACADEMIC AWARDS and FELLOWSHIPS (IOWA STATE UNIVERSITY)**

- Iowa State University Teaching Excellence Award (May 8, 2010)  
*Iowa State University, Graduate College*
- Preparing Future Faculty Fellowship (Fall 2009-Spring 2010)  
*Iowa State University, Department of Curriculum and Instruction*
- Wakonse Conference Fellowship (May 2009)  
*Iowa State University, Center for Excellence in Learning and Teaching*
- Graduate and Professional Student Senate Peer Teaching Award (April 27, 2009)  
*Iowa State University, Graduate and Professional Student Senate*
- Graduate and Professional Student Senate Professional Advancement Grant (August 2009)  
*Iowa State University, Graduate College/Graduate and Professional Student Senate*

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**PRIOR SERVICE TO THE UNIVERSITY (IOWA STATE UNIVERSITY)**

- Member, Literacy Education Faculty Search Committee (2009)  
*Iowa State University, Department of Curriculum and Instruction*
- Senator, Department of Curriculum and Instruction (August 2006-May 2008)  
*Iowa State University, Graduate and Professional Student Senate*

**PRIOR UNIVERSITY and COLLEGE TEACHING EXPERIENCE**
**Adjunct Instructor** Fall 2009-Spring 2010

*Des Moines Area Community College, Dept. of Arts & Sciences, Ankeny, IA*

- Revised syllabus and taught *Literature 166 "Science Fiction Literature"* as lead instructor
- Emphasized student-centered learning with reading comprehension and active discussion
- Framed course in context of various decades using Minyard (1998) Decades of Science Fiction; examined literary themes in more depth via Huxley (1938) Brave New World
- Selected for "Adjunct Advantage," a by-application professional development program

**Lead Course Instructor** Fall 2008, Spring 2009, Summer 2009

*Iowa State University Department of Curriculum and Instruction, Ames, IA*

- Taught CI 395 "*Teaching Reading in Middle and Secondary Schools*"
- Revised syllabus, emphasized research-based literacy strategies in a constructivist setting
- Taught CI 378 "*Teaching of Reading & Language Arts in the Intermediate Grades*"
- Fusion of theory and practice via Fountas & Pinnell (2009) Guiding Readers and Writers
- Taught CI 553 "*Reading for Adolescents with Mild Disabilities*" (Graduate Course)
- Emphasis on strategies for struggling adolescents; Beers (2003) and Zwiers (2004)

**PRIOR SECONDARY (7-12) TEACHING EXPERIENCE**
**Summer Program Instructor** July 2006, 2007, 2008, 2010

*ISU Office of Precollegiate Programs for Talented and Gifted, Ames, IA*

- Developed and taught new summer course: "Exploring New Worlds Through Writing"
- Taught The War of the Worlds in multiple media forms, and Childhood's End
- Heavy emphasis on the creative writing process, with 250+ page class anthologies

**Language Arts Teacher** August 2005-June 2006

*Dowling Catholic High School, West Des Moines, IA*

- Taught English I (9<sup>th</sup> Grade), including various short stories, non-fiction, and poetry
- Taught Composition II (11<sup>th</sup> Grade) with heavy emphasis on creative writing process
- Taught Modern Humanities (12<sup>th</sup> Grade) with focus on popular culture novels

**Language Arts Teacher** July 2002-June 2004

*Oskaloosa Senior High School, Oskaloosa, IA*

- Member of Content Area Literacy Leadership Team, involving professional development and facilitation of faculty in-service training in research-based literacy strategies
- Developed/taught new Literature 10 curriculum, including various short stories/poetry; new Composition 10, including, writing process, research, with portfolio assessment
- Taught Senior Grammar and Written Communications (11<sup>th</sup> Grade) courses, both with heavy emphasis on grammar, sentence structure, mechanics, and formal writing process

**RELEVANT GRADUATE STUDENT WORK EXPERIENCE (IOWA STATE UNIVERSITY)**

**Graduate Assistant/Research Assistant** August 2006-2010

*Department of Curriculum and Instruction, Iowa State University, Ames, IA*

- Conducted/transcribed interviews for Teaching Innovation Grant
- Observed Science Writing Heuristic teachers during curriculum implementation
- Facilitated interviews and a focus group with teachers as part of research

**Graduate Assistant/Teaching Assistant** August 2004-June 2005; August 2006-2010

*Department of Curriculum and Instruction, Iowa State University, Ames, IA*

- Designed and posted course materials online using Iowa State's WebCT software
- Assisted professors with technical setup and presentation in lecture/class sessions
- Maintained regular office hours and communicated with students as needed

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